

Resource and Therapy Options

Reading Therapy:

An Orton-Gillingham program for spelling and decoding is recommended.

The most common used method for an individual basis is the:

Barton Reading and Spelling System - Bright Solutions for Dyslexia: https://www.dys-add.com/

Other techniques are utilized by different tutors including:

Wilson Reading Program: https://www.wilsonlanguage.com/programs/wilson-reading-system/ **LIPS Program:** https://lindamoodbell.com/program/lindamood-phoneme-sequencing-program

LindaMood-Bell: https://lindamoodbell.com/our-approach

School Accommodations:

The following classroom accommodations are recommended and more can be found on the Dyslexia Guide from the Arizona Department of Education:

https://www.azed.gov/mowr/dyslexia/

- Voice-to-text technology for longer writing assignments.
- Text-to-voice technology (reader pen)

https://www.scanningpens.com/ReaderPenUS/

- Spelling errors should not be graded until your child has caught up with grade level reading and writing with appropriate programs
 - Accept verbal responses when possible.
- Provide written or typed teacher notes for access to information as a supplement to your child's notes if your child is able to take notes in class.
- **Audiobooks:** Aides in comprehension of story and is recommended to be used while using new therapy and teaching methods to re-learn to read.
 - Book share: Free with diagnosis: https://www.bookshare.org/cms/
 - Learning Ally: https://learningally.org/

Additional Resources:

Websites to learn more about Dyslexia:

Bright Solutions for Dyslexia: https://www.dys-add.com/
International Dyslexia Society: https://dyslexiaida.org/

Dyslexia Help/ University of Michigan: http://dyslexiahelp.umich.edu/ **Yale Center for Dyslexia:** http://dyslexia.yale.edu/dyslexia/dyslexia-faq/

Books to learn more about Dyslexia:

Overcoming Dyslexia by Dr. Sally Shaywitz

Basic Facts about Dyslexia & Other Reading Problems by Louisa Cook Moats, Karen E. Dakin

The Dyslexia Empowerment Plan by Ben Foss **The Dyslexic Advantage** by Brock Eide, MD and Fernette Eide, MD